East Asian 203  Third Semester Japanese (Fall 2004)

三学期の日本語

http://imp.lss.wisc.edu/~jmori/ea203.htm

Course Objectives

- Continuous development of the four basic skills of communication:
  - Expansion of ability to function in Japanese in various social settings
  - Ability to read simple essays and to discuss the content
  - Ability to write letters, notes and simple essays in Japanese
- Review and reinforcement of basic grammar
- Expansion of vocabulary, expressions, and *kanji*
- Development of awareness of differences between various modes and styles of discourse

Teaching Staff

- Professor
  MORI, Junko  （森 純子）  1204 Van Hise Hall
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  Email: jmori@wisc.edu
  Office Hours: 11:00 - 12:00 a.m. on Mon.
  2:30 – 3:30 pm on Wed.
  or by appointment

- Teaching Assistants
  Hayashi, Shino  （林 志野）shayashi@wisc.edu
  Kato, Kasumi  （加藤香澄）kasumikato@wisc.edu
  Shimotani, Maki  （下谷麻記）mshimotani@wisc.edu
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  Phone: 262-9217

Class Meetings

<table>
<thead>
<tr>
<th></th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>9:55 – 10:45 MWF</td>
<td>104 Van Hise</td>
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<tr>
<td>Disc 301</td>
<td>11:00-11:50 MTWRF</td>
<td>119 Van Hise</td>
</tr>
<tr>
<td>Disc 302</td>
<td>1:20-2:10 MTWRF</td>
<td>148 Van Hise</td>
</tr>
<tr>
<td>Disc 303</td>
<td>11:00-11:50 MTWRF</td>
<td>6232 (MWF) / 6117 (TR) Social Science</td>
</tr>
</tbody>
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Textbook

- *An Integrated Approach to Intermediate Japanese* (中級の日本語)by Akira Miura
  and Naomi H. McGloin, The Japan Times.  -- Available at the University Bookstore

- Workbook Packet – Available at the Social Science Copy Center
Audio/Video Material

The audio material of the textbooks are available at the LSS Digital Language:

http://imp.lss.wisc.edu/lss/mediacat/ja/2/028/

Username: ja203
Password: Integrated

Other audio/video material will be assigned throughout the course. The details will be explained in class.

Course Requirements and Grades

Daily performance
   (assignment, class performance, homework, etc.)   15%
Kanji Quizzes                                   15%
Exams (Lessons 1, 2, 3, 4, 5 + Oral exams)       50%
Final Exam (Lessons 6, 7, 8 + Proficiency Test)  20%

A       93 ~ 100
AB      88 ~ 92.99
B       83 ~ 87.99
BC      78 ~ 82.99
C       70 ~ 77.99
D       60 ~ 69.99

Attendance and Class Performance

➤ You are expected to attend all classes and to be punctual. The nature of language learning is such that missing even one day will be detrimental to your progress. If you need to miss a class for a legitimate reason, notify your instructor in advance (at the latest by the end of the day).

Homework Assignments

➤ Homework will be assigned regularly. Check the weekly schedule for the deadline for each assignment, and turn in your assignments at the beginning of the class (lecture on MWF; discussion on TR). Additional homework that is not on the schedule may be assigned as we see the need.

➤ Homework is graded as follows:
   3 points – when it is turned in on time
   1 point – when it is turned in later than the due date, but before the current lesson is over
   *Note that these are the maximum points you can receive for each category. In addition to the timing of your delivery of assignments, their quality will be evaluated.
Quizzes and Exams

- Make-up quizzes and exams will be given only when a student notifies the instructor of his or her absence (with a legitimate reason) in advance or by the end of that day. Nor more than two make-up quizzes will be given for each student.

- Make-up quizzes and exams have to be taken within 2 days from the originally scheduled time. In case of quizzes and exams given on Friday, make them up on the following Monday.

How to study for 二年の日本語

- Because of the cumulative nature of language learning and the emphasis of the course on oral proficiency and communication skills as well as on reading and writing skills, it is essential that you keep up with the course work on a daily basis.

  In other words, coming to class having done necessary preparation (予習) is the key to success in this course. 予習 involves (1) studying the text, (2) reading pertinent grammar explanation and (3) listening to the tapes.

Kaiwa 会話
First listen to the dialogue corresponding to the pages to be covered in class the next day, with the book closed. Do this several times until you get the gist of the dialogue.
Next, listen to the dialogue again with the book open, and try to follow the text with your eyes. Mark the words, phrases or sentences you don’t understand.
Look up in the glossary the words you marked, and try to understand all the sentences.
  Mark the words, phrases or sentences you still don’t understand so that you can ask question about them in class.
Listen to the same passage again with the book closed, and see whether or not you now understand the passage completely.
Listen to the same tape again, repeating aloud after each sentence. Repeat this process until you attain reasonable proficiency.

Yomimono 読み物
If you are really serious about learning vocabulary, kanji, etc., make a xerox copy of the main story. Keep this aside as a “clean copy”. You may scribble in you textbook as much as you like, but always keep the “clean copy” untouched. After you have studies the main story, turn to the “clean copy” to see if you have really learned all the new kanji.

You should always first read through the passage once or twice without checking vocabularies to see if you get the gist of it. Then, study the passage more carefully, making sure you understand the structure of a sentence, identifying the subject, object, predicate and what modifies what, etc.
**Kanji 漢字**
Kanji are divided into ones which you should be able to read and write and those you should be able to just read. You should prepare kanji cards for yourself so that you can carry them around and study them as often as possible.

がんばってください。

**Tentative Schedule**

<table>
<thead>
<tr>
<th>Lesson 1 Written Exam</th>
<th>9/17 (Fri.) at Lecture</th>
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<tbody>
<tr>
<td>Lesson 2 Written Exam</td>
<td>9/27 (Mon.) at Lecture</td>
</tr>
<tr>
<td>Lesson 3 Written Exam</td>
<td>10/11 (Mon.) at Lecture</td>
</tr>
<tr>
<td>Lesson 1~3 Oral Exam</td>
<td>10/11 (Mon.) &amp; 10/12 (Tues.) at Discussion</td>
</tr>
<tr>
<td>Lesson 4 Written Exam</td>
<td>10/25 (Mon.) at Lecture</td>
</tr>
<tr>
<td>Lesson 5 Written Exam</td>
<td>11/8 (Mon.) at Lecture</td>
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<tr>
<td>Lesson 4~5 Oral Exam</td>
<td>11/8 (Mon.) &amp; 11/9 (Tues.) at Discussion</td>
</tr>
<tr>
<td>Lesson 6~8 Oral Exam</td>
<td>12/14 (Tues.) &amp; 12/15 (Wed.) at Discussion</td>
</tr>
<tr>
<td>Final Written Exam</td>
<td>12/18 (Sat.) 2:45-4:45 P.M.</td>
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Please consult the bi-weekly schedule 予定表 for more detailed information.
The following site will be used to post some materials related to this course:
http://imp.lss.wisc.edu/~jmori/ea203.htm